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learned from**

Hegel – Alex

Callinicos *How N
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path Sees YOU*

(his Victim)

*\u0026 Why
Borderlines*

Adore Them

Manipulate the
Narcissist and

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Live to Tell

About It?

(Lecture in
Budapest)

Toddlers
regulate their
behavior to
avoid making

adults angry

*Making Sense Of
Projective*

*Identification /
Psychotherapy In*

White Plains +

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Disorders**

~~Narcissist
Tests:~~

~~Mortification,
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Scales~~

~~Challenging
Behavior in
Young Children~~

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THE ART OF

MANAGING YOUR

EMOTIONS ~~Covert~~

~~Borderline,~~

~~Classic~~

~~Borderline~~

~~Psychopaths? How~~

~~to get yourself~~

~~in order~~

~~Externalization~~

Karl Tomm - The

Social Domain

~~Externalization:~~

~~A Powerful Tool~~

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~~After Abuse~~

~~AVOID these 4~~

~~Behaviors in any~~

~~Relationship +~~

~~Laura Heck~~

~~Doormat Covert~~

~~Narcissist Turns~~

~~Primary~~

~~Psychopath~~

~~*Codependents and*~~

~~*Narcissists:*~~

~~*Wooden Puppets*~~

~~*and Cruel*~~

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infancy through
young adulthood
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normalcy through
severe
psychopathology.

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The current authors impart a developmental focus to their examination of one of the most widely agreed upon classifications of behavior disorders in child psychopathology, internalizing

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dysfunction.

Dysfunction ~~Internalizing and~~

~~Externalizing
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and

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vs.

Externalizing

Behaviors In
order to

understand an

emotional

disturbance, we
must be able to

distinguish

between the

student's

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And
externalizing
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behaviors. When
Dysfunction
students with an
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emotional
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disturbance are
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experiencing
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stress, they
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will typically
y Series
experience these
types of
behaviors.

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~~...EMotional ...~~

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and

internalizing

subtypes of

posttraumatic

psychopathology

and anger

expression.

Castillo DT (1),

Joseph JS, Tharp

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AT, C'de Baca J,
Torres-Sena LM,
Qualls C, Miller
MW. Author

information:

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~~Externalizing~~
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~~internalizing~~
subtypes of
posttraumatic

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y Series
Third, for boys
with and without
ASD, more
negative emotion
expressions

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(i.e. lower
emotion control)
at Time 1 and
increased

negative emotion
expressions were
associated with
increased

internalizing
problems;

improved emotion
recognition was
associated with
decreased

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Internalizing
And
externalizing
problems; and
more negative
expressions Of
Dysfunction at
Time 1 were
associated with
increased
externalizing
problems.

~~Emotional
functioning and
the development~~

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~~of internalizing~~

Externalizing
The
Expressions Of
externalizing
spectrum

incorporates a
variety of
disinhibited or
externally
focused
behavioral
symptoms,
including
aggression,

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And conduct

problems,
delinquent
behavior,

oppositionality,
hyperactivity,
and attention
problems,

whereas the
internalizing
spectrum

includes a
variety of
overinhibited or

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And
internally
focused
Externalizing
symptoms,
Expressions Of
including
Dysfunction
anxiety, fear, s
adness/depressio
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n, social
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withdrawal, and
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somatic
complaints.

~~The dynamics of
internalizing
and~~

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•••
Externalizing
Due to the quiet
Expressions Of
nature of
internalizing
Dysfunction
symptoms,
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children may not
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receive

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treatment as
Developmental
quickly as those
with more
Psychopatholog
disruptive or
y Series
externalizing
symptoms. In

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fact, because they are often disruptive and noticeable to others around them, externalizing symptoms in children have received quite a bit more attention and research than those of

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internalizing symptoms, but that is starting to change.

Dysfunction

~~Internalizing Behaviors and Depression in Children~~

Internalizing means keeping your feelings or issues inside and not sharing

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Internalizing
And your concerns
with others.
Externalizing
Expressions Of
Internalizing is
a symptom of
Dysfunction
several mental
health
Volume 2
disorders, but
Rochester
is frequently
Symposium On
seen in
Developmental
borderline
personality
Psychopatholog
disorder (BPD),
y Series
an illness
characterized by

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extreme mood swings, erratic changes in self-image and behavior, and impulsivity.

~~Internalizing
and Borderline
Personality
Disorder~~

Individuals with
autism spectrum
disorder (ASD)

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And experience

higher rates of
psychopathology
than their

typically

developing peers
or peers with
other

intellectual or
developmental
disabilities.

Little is known
about the

developmental

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course of
psychiatric
symptoms such as
internalizing
and
externalizing
behaviors in
this population.

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~~Trajectories of
internalizing
and
externalizing
symptoms . . .~~

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Disorder

severity and
tasks with
punishment

contingencies

moderated the
findings, and

anxiety and obse
ssive-compulsive

traits were the
unique

dimensions of
internalizing

accounting for

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the ERN

increased
amplitude.

~~ERN as a
transdiagnostic
marker of the
internalizing~~

~~...~~
However, there
is significant
evidence that
externalizing
problems and

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And Externalizing
Expressions Of
Dysfunction
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Rochester
Symposium On
Developmental
Psychopatholog
y Series,
internalizing
problems occur
comorbidly.
Broadly
speaking, the
class of
externalizing
problems in
childhood
includes
attention
deficit
disorder,
attention defici

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Internalizing
t/hyperactivity
disorder,
conduct
disorder, and
oppositional
defiant
disorder.

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